December 4, 2012

Action Plan –

January 24, 2013

* Interdisciplinary Meetings: 1 hour

1. Department members in the interdisciplinary groups have a chance to report out about how their implementation of Common Core is going. The groups will talk about the problems they have encountered and discuss solutions.
2. Questions on what else staff members need to move forward with Common Core strategies implementation.

January 31, 2013

* Staff Meeting: 1hour 30 minutes

1. Open with the handout (Guide to Creating Text-Dependent Questions). Staff will highlight the important elements of the handout.
2. For practice on the information presented in the handout the staff will work with The Gettysburg Address identifying the text-dependent questions.
3. Transition to other practical uses of text-dependent interaction.
4. Show the “Graffiti” video
5. Libby presents the (Hobbit exercise) using an application from her class work.
6. Libby/Adriel Shearer presents Cornell Note taking.(handout on Cornell note taking)
   1. He will be sure to address the versatility of note taking incorporating Common Core Reading/Comprehension strategies, text-dependent questioning tools and summarization of what students are understanding about their reading.(writing strategies)